

Tara Gray

Director
Teaching Academy
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Education

- 1981-1986 Ph.D. in Economics, Oklahoma State University, Stillwater, Oklahoma
Dissertation: "A Cost-Benefit Analysis of Prison, Jail and Probation"
- 1979-1981 B.Phil. Southwestern College, Winfield, Kansas
- 1977-1979 United States Naval Academy, Annapolis, Maryland

Employment

- 2003-Present First Director, Teaching Academy, New Mexico State University (NMSU)
- 1999-Present Associate Professor of Criminal Justice, NMSU
- 1993-1999 Assistant Professor of Criminal Justice, NMSU
- 1986-1993 Assistant Professor of Economics, Denison University, Granville, Ohio
- 1983-1986 Graduate Instructor of Economics, Oklahoma State University

Awards

- 2011 President's Award for service to Textbook and Academic Authors, a non-profit professional organization that is devoted to serving textbook and academic authors.
- 2008 Black Programs Partnership Award for diversity programming at NMSU.
- 2007 Paul Anderson Memorial Award for service to Textbook and Academic Authors.
- 2002 Norma Hood Service Award for service to Textbook and Academic Authors.
- 1999 Honorary Member of the NMSU Golden Key Honor Society for outstanding service to the university and the community for serving as a faculty advisor to a nationally recognized student group that acted as a criminal justice service organization.
- 1998 Fort Bliss Federal Credit Union Award, a university-wide service award for teaching faculty development courses.
- 1997 El Paso Energy Foundation Faculty Achievement Award, a university-wide

teaching award in a university with 650 full-time faculty members.

1996 Donald C. Roush Award for Teaching Excellence, a college-wide teaching award in a college with 250 faculty members. The award was based on surveys of graduating seniors.

ADMINISTRATION

I direct the NMSU Teaching Academy, a four-person unit devoted to enhancing teaching and learning as well as leadership and mentoring. I set the direction of the Academy in terms of programming; teach short courses and one-time workshops; host a half dozen outside speakers per year; manage the budget; fundraise; build spirit among our staff team; and convene the University Teaching Council. The first year I was director, our staff increased by one-third but our participation increased six-fold. We have since doubled our participation without any increase in staff or budget.

Each year, participants can take advantage of a dozen short courses and book discussion groups as well as 60 one-time workshops. Almost 1,000 faculty, staff and graduate students participate in our events annually and almost 300 participate in ten or more hours of events, thus earning a membership in the Teaching Academy. Memberships last one year and are showcased in faculty annual reports and promotion and tenure packets.

Recognition for the NMSU Teaching Academy

In a 2013 interview for the Academy newsletter, *Class Acts*, NMSU Provost Dan Howard stated, "Teachers are traditionally isolated, and often the discussion of teaching is limited to hallway conversations. The Teaching Academy serves as a catalyst for these discussions. People can come together as a community of teachers and break down the isolation of teaching. From my perspective, the NMSU Teaching Academy does this better than any other teaching center I've seen in the country."

Additionally, the Teaching Academy has received national or international recognition thirteen times in as many years.

2015 Director Tara Gray was invited to give a plenary at Frontiers in Education, an international engineering education group: *Building a teaching academy at your university: What a faculty member or administrator can do*.

2013 Engineering education experts, Richard Felder and Rebecca Brent, referred to the NMSU Teaching Academy as the place where "Tara Gray has created the most extensive and widely attended faculty development program we have seen" (*Chemical Engineering Education*, Winter 2013, 47(1), p. 25).

The Teaching Academy membership program was one of three model programs selected internationally to be featured at an AAC&U summer institute by Dee Fink, former president of POD Network (the U.S faculty development organization).

2012 The Teaching Academy's fund-raising program was featured in *Inside Higher Ed*.

- 2010 Six NMSU faculty members who participated in the Teaching Academy *Teaching Portfolios Workshop* had their portfolios included in the book, *The Teaching Portfolio* by Peter Seldin, Elizabeth Miller and Clement Seldin.
- 2008–2010 Director Tara Gray was invited to present on the Academy and the Academy’s fund-raising efforts to Montana State University, New Mexico Highlands University and to the 64 universities in the SUNY system.
- The Teaching Academy was selected by POD Network as a finalist for their Innovation Award
for its fund-raising program (2010).
for its membership program (2008).
- 2010 Director Tara Gray was invited to give a keynote on the Teaching Academy model before several hundred other educators in the United Arab Emirates: *Building a Teaching Center*.
- 2008 The Higher Learning Commission accreditors told the Academy staff and representatives from the Academy Advisory Board that the Teaching Academy was “the best thing since sliced bread.”
- 2005 Director Tara Gray was invited to speak on the Teaching Academy model before Thai university presidents and several hundred other educators in Thailand: *Building a Teaching Center*.
- 2004 The Teaching Academy was singled out for praise by Dee Fink in his presidential address at POD Network.
- The Teaching Academy was one of two teaching centers selected nationally for a visit from eight Thai delegates interested in founding similar centers in Thailand.

For more information about the Academy, and the kind of center I can direct, see <https://teaching.nmsu.edu/>.

SCHOLARSHIP

Books

- Gray, T. (2015). *Publish & Flourish: Become a Prolific Scholar* (2nd ed.) Las Cruces, NM: Teaching Academy, New Mexico State University.
- Gray, T. (2002). *Exploring Corrections: A Book of Readings*. Boston, MA: Allyn & Bacon.
- Gray, T. (2002). *Instructor’s Manual for Exploring Corrections: A Book of Readings*. Boston, MA: Allyn & Bacon.
- Mays, G.L. & Gray, T. (Eds). (1996). *Privatization and the Provision of Correctional Services: Context and Consequences*, Cincinnati, OH: Anderson.

Book Chapters and Journal Articles: Faculty Development

- Gray, T., Madson, L., & Jackson, M. (in progress). A scholarly writing program that helps scholars become better, more prolific writers
- Madson, L., Trafimow, D., & Gray, T. (in progress). Faculty members' attitudes predict adoption of interactive engagement methods.
- Madson, L., Trafimow, D., Gray, T., & Gutowitz, M. (2014, May). What predicts use of learning-centered, interactive engagement methods? *Journal of Faculty Development*, 28(2), 43–52.
- Gray, T., Birch, A.J., & Madson, L. (2013). How teaching centers can support faculty as writers. In A.E. Geller & M. Eodice (Eds.), *Working with Faculty Writers* (pp. 95–110), Logan, UT: Utah State University Press.
- Sorcinelli, M.D., Gray, T., & Birch, A.J. (2011). Faculty development beyond instructional development: ideas centers can use. In J.E. Miller, & J.E. Groccia (Eds.), *To Improve the Academy*, 30 (pp. 247–261). San Francisco, CA: Jossey-Bass.
- Hohnstreiter, M., & Gray, T. (2011). Go for the gold: Fund-raising for teaching centers. In J.E. Miller, & J.E. Groccia (Eds.), *To Improve the Academy*, 30 (pp. 262–276). San Francisco, CA: Jossey-Bass.
- Birch, A.J., & Gray, T. (2010). Workaholism in academe: Strategies for centers for teaching and learning. *Journal of Centers for Teaching and Learning*, 2, 53–69.
- Birch, A.J., & Gray, T. (2009). Ten ways to use a relational database at a faculty development center. In L.B. Nilson, & J.E. Miller (Eds.), *To Improve the Academy*, 27 (pp. 62–72). San Francisco, CA: Jossey-Bass.
- Gray, T., & Shadle, S. (2009). Launching or revitalizing a teaching center: Portraits of practice. *Journal of Faculty Development*, 23(2), 5–12.
- Gray, T., & Birch, J. (2008). Ten ways to manage your time. *Journal of Faculty Development*, 22(1), 67–72.
- Gray, T., & Birch, J. (2008). Team mentoring: A participatory way to mentor new faculty. In D.R. Robertson, & L.B. Nilson (Eds.), *To Improve the Academy*, 26 (pp. 230–241). San Francisco, CA: Jossey-Bass.
- Gray, T., & Conway, J. (2007). Build it [right] and they will come: Boost attendance at your teaching center by building community. *Journal of Faculty Development*, 21(3), 179–184.
- Gray, T., & Madson, L. (2007). Ten easy ways to engage your students. *College Teaching*, 55(2), 83–87.
- Gray, T., & Harrison, P. (2003). Team teach with a student: A pilot program in criminal justice. *Journal of Criminal Justice Education*, 14(1), 163–180.
- Gray, T., & Birch, J. (2000). Publish, don't perish: A program to help scholars flourish. In D.L. Lieberman, & C. Wehlburg (Eds.), *To Improve the Academy*, 19 (pp. 268–284). San Francisco, CA: Jossey-Bass.
- Gray, T. (1999). Publish, don't perish: Twelve steps to help scholars flourish. *Journal of Staff, Program, and Organizational Development*, 16(3), 135–142.
- Gray, T., & Halbert, S. (1998). Team teach with a student: New approach to collaborative teaching. *College Teaching*, 46(4), 150–153.

- Gray, T. (1998). Your students can too write—and you can show them how. *Journal of Criminal Justice Education*, 9(1), 131–153.
- Gray, T., & Meyer, J. (1997). Peer coaching: Teachers helping teachers. *Journal of Criminal Justice Education*, 8(2), 273–284.
- Meyer, J., & Gray, T. (1996). Peer coaching: An innovation in teaching. *Teaching in the Community Colleges (Electronic) Journal*, 1(3).
- Gray, T. (1992). Women in labor economics textbooks. *The Journal of Economic Education*, 23(4), 362–374.

Web-Based Publications: Faculty Development

- Gray, T. (2012, May 14). Publish & flourish: Let others do some of the work. *Faculty Focus*. <http://www.facultyfocus.com/>
- Gray, T. (n.d.). Publish & Flourish: Become a Prolific Scholar. *Tomorrow's ProfessorSM Mailing List: Desk-Top Faculty Development, One Hundred Times a Year, Posting #661*. <http://cgi.stanford.edu/~dept-ctl/tomprof/posting.php?ID=661>

Journal Articles: Criminal Justice

- Meyer, J., & Gray, T. (2001). Reprinted as an example of direct observation research in G.P. Alpert & J.M. MacDonald (Eds.). *Understanding Social Science Research*. Long Grove, IL: Waveland.
- Franco, M.L., Gray, T., Gregware, P., & Meyer, J. (1999). Dependency, cultural identification and elder abuse among Americans of Mexican ancestry. *Journal of Elder Abuse and Neglect*, 11(2), 37–51.
- Meyer, J., & Gray, T. (1997). Drunk drivers in the courts: Legal and extralegal factors affecting pleas and sentences. *Journal of Criminal Justice*, 25(2), 155–163.
- Gray, T., Mays, G.L., & Stohr, M.K. (1995). Inmate needs and programming in women's jails. *The Prison Journal*, 75(2), 186–202.
- Gray, T. (1994). Using cost-benefit analysis to measure rehabilitation and special deterrence. *The Journal of Criminal Justice*, 22(6), 569–575.
- Gray, T., Haynes, P., Larsen, C., & Olson, K. (1991). Using cost-benefit analysis to evaluate correctional sentences. *Evaluation Review*, 15(4), 471–481.
- Gray, T., & Olson, K.W. (1989). A cost-benefit analysis of the sentencing decision for burglars. *Social Science Quarterly*, 70(3), 708–722.

Book Chapters: Criminal Justice

- Gray, T. (2002). Guards imprisoned: an overview of the book by Lucien X. Lombardo. In T. Gray (Ed.), *Exploring Corrections: A Book of Readings* (pp. 84–87). Boston, MA: Allyn & Bacon.
- Gray, T. (2002). The rich get richer and the poor get prison: An overview of the book by Jeffrey Reiman. In T. Gray (Ed.), *Exploring Corrections: A Book of Readings* (pp. 25–28). Boston, MA: Allyn & Bacon.
- Gray, T. (2002). Unit management in prisons and jails: An overview of the book by Robert Levinson. In T. Gray (Ed.), *Exploring Corrections: A Book of Readings* (pp. 170–174). Boston, MA: Allyn & Bacon.

- Gray, T., & Meyer, J. (2002). Reprinted in T. Gray (Ed.), *Exploring Corrections: A Book of Readings*, (pp. 147–155). Boston, MA: Allyn & Bacon.
- Gray, T., & Meyer, J. (1998). Reprinted in Klofas, J., Stojkovic, S., & Kalanich, D. (Eds.), *Criminal Justice Organizations: Administration and Management* (pp. 278–288). Long Grove, IL: Waveland.
- Gray, T., & Meyer, J. (1996). Prison Administration: Inmate Participation Versus the Control Model. In J.W. Marquart & J.R. Sorenson (Eds.), *Correctional Contexts: Contemporary and Classical Readings* (pp. 203–211). Los Angeles, CA: Roxbury.
- Gray, T., & Meyer, J.F. (1996). Expanding prison industries through privatization. In G.L. Mays & T. Gray (Eds.), *Privatization and the Provision of Correctional Services*, (pp. 125–131). Cincinnati, OH: Anderson.

Book Reviews: Criminal Justice

- Gray, T. (2002). Reprinted in T. Gray (Ed.), *Exploring Corrections: A Book of Readings*. Boston, MA: Allyn & Bacon.
- Gray, T. (1997). Review of the book *Life Without Parole: Living in Prison Today*, by V. Hassine. *Justice Quarterly*, 14(1), 193–197.
- Gray, T. (1994). Review of the book *It's About Time: America's Imprisonment Binge*, by J. Irwin & J. Austin. *Justice Quarterly*, 11(4), 901–905.
- Gray, T. (1990). Review of the book *Jail Management and Liability Issues*, by D. Sechrest & W. Collins. *Criminal Justice Review*, 15(2), 289–291.
- Gray, W., & Gray, T. (1979). Review of the book *Crisis in Command: Mismanagement in the Army*, by R.A. Gabriel & P.L. Savage. *Social Science*, 54(4), 255–256.

Keynote Addresses

- Gray, T. (1998-present). *Publish & Flourish: Become a Prolific Scholar*—Workshop presented to 10,000 participants at 120 venues in 35 of the United States and in Guatemala, Mexico, Canada, and Saudi Arabia. For a complete listing of venues, see taragray.com.
- Gray, T. (2015). *Building a Teaching Center—What Faculty Members and Administrators Can Do*. Frontiers in Education, an international engineering conference, El Paso, TX.
- Gray, T. (2014). *Publish & Flourish: Become a Prolific Scholar*. Lilly Conference on College Teaching, Newport Beach, CA.
- Gray, T. (2014). *Publish & Flourish: Become a Prolific Scholar*. Lilly Conference on College Teaching, Traverse City, MI.
- Gray, T. (2013). *Publish & Flourish: Become a Prolific Scholar*. Lilly Conference on College Teaching, Bethesda, MD.
- Gray, T. (2012). *Excel at Teaching: Twelve Steps to Help Students Learn*—Faculty Summer Institute at Old Dominion University, Norfolk, VA.
- Gray, T. (2010). *Building a Teaching Center*—Advancing College Teaching Conference, Ras Al Khaimah, United Arab Emirates.
- Gray, T. (2006). *Building a Teaching Center*—Enhancing Teaching in Thailand Conference, Bangkok, Thailand.

- Gray, T. (2004). *Excel at Teaching: Twelve Steps to Help Students Learn*—Grand Opening of the new home for Center for the Enhancement of Teaching & Learning at Miami University, Oxford, OH.
- Gray, T. (2004). *Excel at Teaching: Twelve Steps to Help Students Learn*. Faculty-Student Partnerships in Teaching & Learning Conference, SUNY Geneseo, Geneseo, NY.
- Gray, T. (1999). *The Color of Justice*. The New Mexico Association of Defense Attorneys, Albuquerque, NM.
- Gray, T. (with Williams, S.). (1997). *Don't Just Punish, Rehabilitate: The Promise of Half-Way Houses*. League of Women Voters, KOBE Radio, Las Cruces, NM.
- Gray, T. (1995). *Back to the Basics or Back to the Future: Police Leadership in the 21st Century*. Texas-New Mexico Association of College and University Police Departments, El Paso, TX.
- Gray, T. (1987). *Feminism: Causes and Consequences*. Hiram College, Hiram, OH.

Conference Presentations (Concurrent Sessions): Faculty Development

- Gray, T. (2016). Publish & flourish: Become a prolific scholar. Paper presented at the meeting of the Society for Teaching and Learning in Higher Education, London, ON, Canada.
- Gray, T., & Jackson, M. (2016). Scholarly writing groups enhance productivity and writing quality. Paper presented at the meeting of POD Network, Louisville, KY.
- Gray, T., & Jackson, M. (2016). Scholarly writing programs improve writing and increase productivity. Paper presented at the meeting of the Society for Teaching and Learning in Higher Education, London, ON, Canada.
- Jackson, M. & Gray, T. (2015). Scholarly writing programs improve writing and increase productivity. Paper presented at the meeting of POD Network, San Francisco, CA.
- Gray, T. (2012). Publish & flourish: Become a prolific scholar. Paper presented at the meeting of POD Network, Seattle, WA.
- Kelley, B., Linse, A., & Gray, T. (2012). Getting the most out of your budget: Financing 101 for faculty developers (A POD-sponsored session). Paper presented at the meeting of POD Network, Seattle, WA.
- Gray, T., & Hohnstreiter, M. (2010). Fundraising for faculty development, bit by bit. Paper presented at the meeting of POD Network, St. Louis, MO.
- Sorcinelli, M.D., Birch, A.J., & Gray, T. (2010). Expanding faculty development beyond instructional development. Paper presented at the meeting of POD Network, St. Louis, MO.
- Gray, T. (2009). Publish & flourish: Become a prolific scholar. Paper presented at the meeting of POD Network, Houston, TX.
- Birch, A.J., & Gray, T. (2008). Ten ways to let your database do your work for you. Paper presented at the meeting of POD Network, Reno, NV.
- Gray, T., & Birch, A.J. (2008). Facilitating writing circles that work. Paper presented at the meeting of POD Network, Reno, NV.
- Gray, T. (2007). Excel at teaching: Twelve steps to help students learn. Paper presented at the Lilly Conference on College Teaching, Miami, OH.
- Gray, T. (2007). Publish & flourish: Become a prolific scholar. Paper presented at the Lilly Conference on College Teaching, Miami, OH.

- Gray, T. (2006). Excel at teaching: Twelve steps to help students learn. Paper presented at Boot Camp for Profs, Leadville, CO.
- Conway, E., & Gray, T. (2005). Go for the gold: Collect fair-share pledges from deans. Paper presented at the meeting of POD Network, Milwaukee, WI.
- Gray, T. (2005). Our students can too write—and we can show them how. Paper presented at the meeting of the American Dietetic Association, St. Louis, MO.
- Gray, T. (2005). Excel at teaching: Twelve steps to help students learn. Paper presented at Boot Camp for Profs, Leadville, CO.
- Gray, T. (2004). Excel at teaching: Twelve steps to help students learn. Paper presented at Boot Camp for Profs, Leadville, CO.
- Gray, T. (2004). Publish & flourish: Become a prolific scholar. Paper presented at the meeting of POD Network, Quebec, QC, Canada.
- Gray, T. (2003). Excel at teaching: Twelve steps to help students learn. Paper presented at Boot Camp for Profs, Leadville, CO.
- Gray, T. (2003). Publish & flourish: Become a prolific scholar. Paper presented at the meeting of POD Network, Denver, CO.
- Gray, T. (2002). Publish & flourish: Become a prolific scholar. Paper presented at the Academy of Criminal Justice Sciences, Anaheim, CA.
- Gray, T., & Birch, A.J. (2002). Three ways faculty developers can support scholars. Paper presented at the meeting of POD Network, Atlanta, GA.
- Gray, T. (2001). Our students can too write—and we can show them how. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Washington, DC.
- Gray, T. (2000). Our students can too write—and we can show them how. Paper presented at the meeting of POD Network, Vancouver, BC, Canada.
- Gray, T., & Birch, A.J. (2000). Publish, don't perish: A program to help scholars flourish. Paper presented at the meeting of POD Network, Vancouver, BC, Canada.
- Gray, T. (1999). Publish & flourish: Become a prolific scholar. Paper presented at the Academy of Criminal Justice Sciences, New Orleans, LA.
- Gray, T., & Halbert, S. (1999). Team teach with a student. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Orlando, FL.
- Gray, T. (1998). Publish & flourish: Become a prolific scholar. Paper presented at the Academy of Criminal Justice Sciences, Albuquerque, NM.
- Gray, T. (1998). Publish, don't perish: A program to help scholars flourish. Paper presented at the meeting of POD Network, Salt Lake City, UT.
- Gray, T., & Halbert, S. (1998). Team teach with a student. Paper presented at the meeting of POD Network, Salt Lake City, UT.
- Gray, T. (1997). Our students can too write—and we can show them how. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Louisville, KY.
- Gray, T., & Meyer, J. (1997). Peer coaching: Teachers helping teachers. Paper presented at the meeting of POD Network, Haines City, FL.
- Gray, T. (1996). Our students can too write—and we can show them how. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Las Vegas, NV.

Conference Presentations (Concurrent Sessions): Criminal Justice

- Gray T. (with Johnson, R., Owen, B., & Irwin, J.). (2002). Panel: Prison reform—Can academics help administrators run decent prisons? Paper presented at the meeting of the Academy of Criminal Justice Sciences, Anaheim, CA.
- Halbert, S., & Gray, T. (2000). The effects of incarceration on inmate mothers. Paper presented at the meeting of the Academy of Criminal Justice Sciences, New Orleans, LA.
- Gray, T., Johnson, R., & Carroll, L. (1999). Author meets critics: *Exploring Corrections: A Book of Readings*, Tara Gray, editor. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Orlando, FL.
- Mays, L. & Gray, T. (1998). Author meets critics: *Privatization and the Provision of Correctional Services*, Larry Mays and Tara Gray, editors. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Albuquerque, NM.
- Meyer, J., & Gray, T. (1997). The effect of prison industries on recidivism and employment. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Louisville, KY.
- Gray, T., & Meyer, J. (1996). The origins of elder abuse among Americans of Mexican ancestry. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Las Vegas, NV.
- Gray, T. (1995). Expanding prison industries through privatization. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Boston, MA.
- Meyer, J. & Gray, T. (1995). Drunk drivers in the courts: Factors affecting pleas and sentences. Paper presented at the meeting of the Academy of Criminal Justice Sciences, Boston, MA.
- Gray, T. (1993). Using cost-benefit analysis to measure rehabilitation and special deterrence. Paper presented at the meeting of the American Society of Criminology, Phoenix, AZ.
- Gray, T. (1989). Using cost-benefit analysis to evaluate correctional sentences. Paper presented at the meeting of the American Society of Criminology, Reno, NV.
- Gray, T. (1988). Deterrence: Why economists and sociologists can't agree. Paper presented at the meeting of the American Society of Criminology, Chicago, IL.
- Gray, T. (1987). A cost-benefit analysis of the sentencing decision for burglars. Paper presented at the meeting of the Southwest Social Science Association, Dallas, TX.

TEACHING

Faculty Development (Short) Courses

Teaching

Teaching Scholars

Peer Coaching: A Classroom Visitation Program

Teaching Portfolios

Team-Based Learning

Team Teach With a Student
Course Design
Leading Class Discussion

Scholarship

Publish & Flourish: Become a Prolific Scholar
Writing Groups
Scholarly Writing Retreat

Career

Team Mentoring for New Faculty
Promotion and Tenure Portfolios
Crucial Conversations

Criminal Justice Courses

Introduction to Criminal Justice
American Correctional Institutions
The Administration of Justice (undergraduate and graduate sections)
Criminal Justice Ethics (undergraduate and graduate sections)
What Works to Stop Crime? (undergraduate and graduate sections)
Justice Without Prejudice (undergraduate, honors and graduate sections)

Economics Courses

Economic Issues
Principles of Economics
Intermediate Microeconomic Theory
Labor Economics
Economics of Crime
Women, Work and Family (Team Taught With a Sociologist)

Master's Theses and Projects

Chaired seven master's theses and projects

- Parental kidnapping
- Correctional boot camps
- The elderly and infirm in prison
- Incarcerated mothers
- Violence in schools
- Stalking and intimate relationships

Served on committees for 21 master's theses and projects.

Teaching Workshops Attended

Society for Teaching and Learning in Higher Education, London, Ontario, 2016.

POD Network (the U.S. association for faculty developers)

- Louisville, 2016
- Seattle, 2015
- Seattle, 2012
- St. Louis, 2010
- Houston, 2009
- Reno, 2008
- Portland, 2006

Milwaukee, 2005
Montreal, 2004
Denver, 2003
Atlanta, 2002
Vancouver, 2000
Salt Lake City, 1998
Florida, 1996

Teaching Dossier Academy, University of Windsor, Windsor, Ontario, Canada, July 5-7, 2006.

What You Always Wanted to Know About Speaking Professionally But Didn't Know Who to Ask, Cavett Institute, Phoenix, AZ, July 15, 2004.

National Speakers Association Convention, Phoenix, AZ, July 16-20, 2004.

Boot Camp for Profs, Timberline Campus, Colorado Community College, Leadville, CO, July 23-30, 2003.

The Odd Couple: Marketing and Strategy Skills for Speakers, San Francisco, Alan Weiss and Patricia Fripp November 1-2, 2002.

Speaking and Presentation Skills: Patricia Fripp Speaking School, San Francisco, October 31-November 1, 2002.

Teaching writing workshops with Joe Williams, Greg Colomb, Art Young and Toby Fulwiler, *The 21st National Institute on Issues in Teaching and Learning*, The University of Chicago, April 25-27, 1992.

Workshop on Course Design and Teaching, Great Lakes College Association, Albion College, Albion, Michigan, June 26-July 1, 1989.

SERVICE

Service to the Academic Community

Member, Editorial Board, *Journal of Faculty Development*, 2007–Present
Member, Executive Council, *Textbook and Academic Authors*, 2002–2011
Member, Editorial Board, *Journal of Criminal Justice Education*, 2001–2004
Member, Editorial Board, *Journal of Textbook and Academic Authors*, 2000
Member, Academy of Criminal Justice Society Awards Committee, 1999–2000
Chair, POD Network awards committee, the Bright Ideas Committee, 1997–1998
National Advisor, Alpha Phi Sigma, Criminal Justice Honor Society, 1997–1998

Service to NMSU

Facilitator, University Teaching Council, 2012–Present
Facilitator, Teaching Academy Advisory Board, 2003–Present
Member, Online Course Improvement Program, Advisory Board, 2009–Present
Ex-Officio Member, Advancing Leaders Committee, 2008–Present
Ex-Officio Member, Department Head Academy Committee, 2003–Present
Member, University Outcomes Assessment Council, 2011–2012
Member, First Year Experience Advisory Board, 2007–2010

Member, Accreditation Task Force, 2005–2008
 Member, New College Task Force, 2005–2006
 Member, Task Force on Retention, 2005
 Member, Faculty Senate, 2004–2007
 Member, Search Committee, NMSU EEO/ADA/AA Officer, 2004
 Member, Steering Committee, New Mexico Alliance for Graduate Education and the
 Professoriate (AGEP), 2003–2006
 Member, Task Force on Roles & Rewards, 2003–2004
 Member, Task Force to Establish the NMSU Teaching Academy, 2002
 Member, Distance Education Faculty Committee, 2002–2003
 Member, College of Arts & Sciences Planning Committee, 2001–2003
 Member, University Committee for Residency Requirements, 2001–2005
 Departmental Representative to the library, 1994–2001
 Departmental Outcomes Assessment: interviewed ten graduating seniors, 1994–2002
 Academic Advisor for 35 students, 1993–2002
 Co-authored proposal (with Laura Madson) for College of Arts & Sciences Instructional
 Committee, "Three IDEAs for Adopting the IDEA Evaluation Instrument for Student
 Evaluations: A Reliable, Valid and Nationally Normed Instrument," 2002
 Faculty Advisor, Alpha Phi Sigma, Criminal Justice Honor Society, 1993–2000
 Chapter selected as the Outstanding Chapter of the Year for community service,
 unity, or educational leadership for each of five years between 1996–2000. Annually,
 our chapter of twenty students volunteered several hundred hours of service to at-
 risk youth and the criminal justice community. We also took a dozen students to the
 national criminal justice meetings annually. To this end, our fundraising increased
 from less than \$1,000 during my first year as advisor to more than \$10,000. In my
 role as faculty advisor, I co-chaired with students major key note speakers or week-
 long symposiums, which drew average crowds of 500. In 1998, the death penalty
 symposium featured Sister Helen Prejean (*Dead Man Walking*) and Randall Dale
 Adams (*Thin Blue Line*). In 1999, we hosted Geoffrey Canada, author of *Fist Stick
 Knife Gun* and *Reaching Up for Manhood*. In 2000, we hosted Judge Sol Wachtler,
 author of *After the Madness: A Judge's Prison Memoir*.

Service to the criminal justice community

Teacher, Parenting Classes, Doña Ana County Detention Center, April–September 2008,
 2012–Present
 Teacher, English GED Classes Doña Ana County Detention Center, June 2007–March 2008
 Member, Doña Ana Criminal Justice Task Force, 2008–2011
 Vice President, Community Relations Board, La Tuna Federal Correctional Institution, 1997–98
 Member, Dismas Community Corrections Center (a halfway house) Selection Panel, 1997–
 1998
 Member, Screening Committee for Las Cruces Police Chief, Fall 1996
 Member, Selection Committee for Las Cruces Police Captain, Spring 1996
 Consultant to Las Cruces Police Chief (on civilian review boards), 1994

Service to Denison University

Diversity Workshop facilitator, New Student Orientation, 1990, 1991, 1992
Race Relations Programming Committee, 1989–1990
Steering Committee, 10th Anniversary Celebration of Denison’s Minority Studies/Women’s
Studies Requirement, 1989–1990
Black Studies Committee, 1988–1991
Women’s Studies Committee, 1987–1989
Search Committees (Affirmative Action, Counseling Center, and Economics), 1987–1988
Faculty Advisor, Classical Indian Dance Concert, 1989
Faculty Disc Jockey: Focus on Protest Music, WDUB, 1988

PROFESSIONAL MEMBERSHIPS

Member, Society for Teaching and Learning in Higher Education, 2015–Present
Member, Professional Organization Development Network (POD Network, the U.S.
organization for faculty developers), 1996–Present
Member, Textbook and Academic Authors, 2001–Present

REFERENCES

Available upon request